

LICEO NICCOLO' MACHIAVELLI
PROGRAMMA DI LINGUA INGLESE
ANNO SCOLASTICO 2019-20

CLASSE: 2° C
INDIRIZZO: Scienze Umane

DAL LIBRO DI TESTO:

Radley P., Walkden J., Network 2, Student's Book & Workbook, CUP, 2018.

Unit 1:

Grammar: *Will*: Prediction and future facts; *May/might*: Future possibility.

Vocabulary, Reading and Speaking Skills: Predictiong your future; Discussing hopes and aspirations; Talking about future possibility.

Unit 2:

Grammar: Future forms; First conditional; *When / as soon as / unless*.

Vocabulary, Reading and Speaking Skills: Discussing the environment; Talking about present and future conditions.

Unit 3:

Grammar: Past continuous; Past continuous and past simple: *When / while / as*.

Vocabulary, Reading and Speaking Skills: Discussing crime and punishment: Types of thieves; Describing past events.

Unit 4:

Grammar: *Must/ Mustn't/ have to/ don't have to*.

Vocabulary, Reading and Speaking Skills: Discussing skills and qualities; Talking about obligation and prohibition.

Unit 5

Grammar: Adverbs of manner; Comparative adverbs; *(not) as ... as*.

Vocabulary, Reading and Speaking Skills: Discussing musical preferences; Types of music; Instruments; People in music.

Unit 6

Grammar: *Should / Ought to / had better; Make, let*.

Vocabulary, Reading and Speaking Skills: Talking about health; Giving and taking advice; The body; Hwealth problems and remedies.

Unit 7

Grammar: Present perfect: *ever, never, just, already, (not) yet, still*; Present perfect: *for, since*.

Vocabulary, Reading and Speaking Skills: Talking about keeping fit.

Unit 8

Grammar: Non-defining relative clauses; Defining relative clauses.

Vocabulary, Reading and Speaking Skills: Talking about geographical location.

Unit 9

Grammar: 2nd conditional; *wish* + Past simple; *too* + adjective; *(not)* + adjective + *enough*.

Vocabulary, Reading and Speaking Skills: Talking about hypothetical conditions; Talking about what you and your parents argue about.

Unit 10

Grammar: *used to*: Past habit; *have/get something done*; Reflexive and reciprocal pronouns; Compounds of *some, any, every, no*.

Vocabulary, Reading and Speaking Skills: Discussing fears and phobias.

Unit 11

Grammar: Present perfect continuous: *for, since*; *Must, could/might, can't*: Deduction.

Vocabulary, Reading and Speaking Skills: Discussing films; film types.

Unit 12

Grammar: The passive: Present simple, past simple, *will*, present perfect.

Vocabulary, Reading and Speaking Skills: Talking about news and events.

Unit 13

Grammar: Past perfect; 3rd Conditional; *wish* + Past perfect; *Should/shouldn't have done*.

Vocabulary, Reading and Speaking Skills: Describing past events.

Unit 14

Grammar: Indirect speech: Statements and questions.

Vocabulary, Reading and Speaking Skills: Reporting statements and questions.

Unit 15

Grammar: Indirect speech.

Vocabulary, Reading and Speaking Skills: Reporting requests and instructions; Talking about the past, present and future.

DAL LIBRO DI TESTO:

Invernizzi F., Villani D., Mastrantonio S., Grammar Matrix, Helbling, 2019.

Esercizi di consolidamento sui seguenti argomenti grammaticali:

- past simple;
- past continuous;
- *had better / ought to / should*;
- *let / make*;
- present perfect: *just, already, yet*;
- present continuous;
- past simple.

PER IL RECUPERO ED IL RIPASSO DURANTE LE VACANZE ESTIVE

Dal testo Network 2, svolgere tutti i seguenti es.:

da p. 152 a p. 155 compresa;

da p. 159 a p. 161 compresa;

da p. 168 a p. 170 compresa;

da p. 175 a p. 177 compresa;

da p. 180 a p. 183 compresa;

da p. 192 a p. 193 compresa;

da p. 200 a p. 202 compresa;

da p. 212 a p. 215 compresa;

da p. 222 a p. 225 compresa;

da p. 232 a p. 233 compresa;

da p. 239 a p. 241 compresa;

da p. 248 a p. 250 compresa;

da p. 255 a p. 257 compresa.

Svolgere es. sul link www.ego4u.com

Gli alunni

La docente

prof.ssa Elena Dovichi

Firenze, 5 giugno 2020